

6^{ème} – Parler de capacités

Tâche : an interview with a carrers advisor

1) Introduire le point nouveau:

Apprentissage du vocabulaire de verbes / d'actions grâce aux flashcards.

Sport : ride a horse, surf, skate, play tennis / basketball / football, swim, ride a bike, ski

Arts: dance, sing, draw, paint, act, learn by heart, play the guitar.

General knowledge: write, speak english, count.

On pose la question aux élèves: can you... ? (en tenant la flashcard correspondante)

Réponse : Yes I can, No I can't.

Pour expliciter, dire "it's possible for you to..."

Introduire: what about you ? Can YOU ... ? (expliciter ensuite l'accentuation).

Les élèves choisissent ensuite une carte et se posent la question.

Report ! -> she/he can... but he can't ... (voir CANNOT).

2) Listening

Avant écoute, faire deux colonnes dans le cahier : Max and Ganesh.

Enjoy 6ème listening n°3 (introduire P.E. teacher avant l'écoute).

Script :

Max, Ganesh and the P.E teacher.

Teacher: Max and Ganesh... Max, can you surf ?

Max: No I can't.

Teacher: What about you Ganesh ? Can YOU surf ?

Ganesh: Yes I can.

Max: You can , No kidding?

Teacher: Quiet! Now Max, can you skate ?

Max; No I can't.

Teacher: What about you Ganesh ?

Ganesh:Yes I can and I can ski and I can play football and I can ride a bike and I can... draw!

I can draw. Can you draw ?

Teacher: No, I can't draw. I'm your PE teacher, not your art teacher!!!

Recap: question -> what can they do ?

Ganesh can surf. He can also ski, play football and he can ride a bike!

Max can't surf and he can't skate.

The techer can't draw because he is a PE teacher, not an art teacher !

3) Jobs: what can they do ?

Trois métiers au tableau: PE teacher, designer, singer, actor and primary school teacher,

Les élèves doivent associer le vocabulaire vu + haut avec les métiers:

A PE teacher can ...

4) Interview with a careers advisor.

Les élèves vont jouer deux par deux à tour de rôle les rôles suivants : le conseiller d'orientation (careers advisor) et l'étudiant (the student).

Le conseiller d'orientation doit poser les questions et déduire ce que l'étudiant pourra faire comme métier (voir worksheet).

Puis on fait la recap : X can become a ... because he / she can... she / he can't become a ... because he / she can't...

5) Follow up: how well can you ???

On reprend la recap des interviews et on demande aux élèves d'être plus précis :

How well can you ?

On donne les réponses possibles en aidant avec des flashcards (avec des +, des - , des ~)

-> very well

-> quite well

-> a little

-> not at all

Les élèves font des phrases: I can play the guitar quite well

I can't draw at all.

Etc...

Puis ils reprennent les flashcards et se posent la question.

Recap orale et écrite.