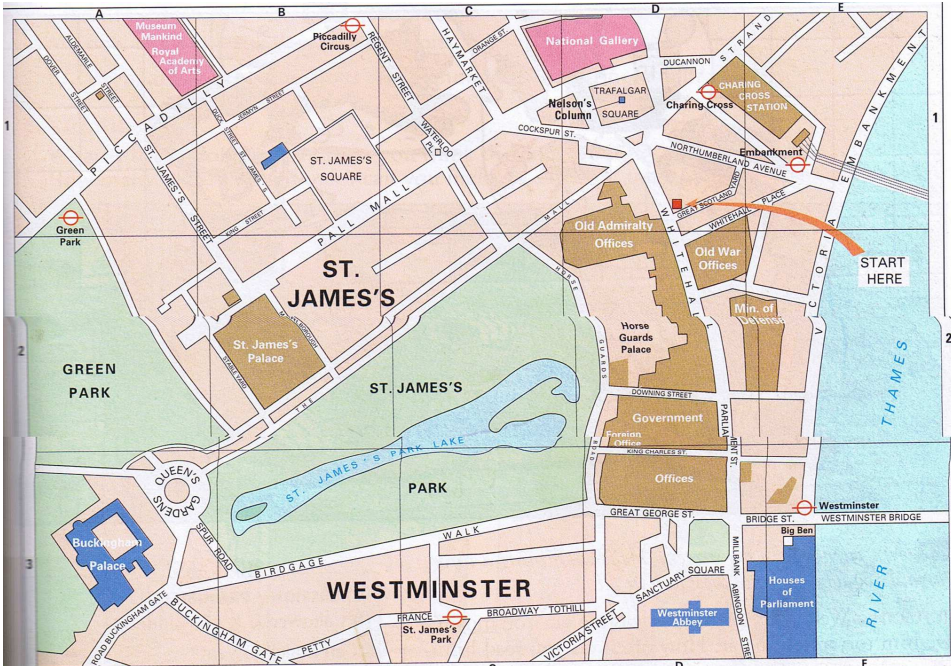


## 5<sup>ème</sup> Directions

### 1) Vocabulary

Par le biais de flashcards on introduit le vocabulaire des directions : turn left, go straight (on), etc.

### 2) A map of London.



On distribue la carte de Londres sans rien dire (Apple Pie 5<sup>e</sup>, p.69). On demande le type de document (a map) et de quelle ville il s'agit en justifiant son choix. *This is a London map because I can see Westminster, etc.*

On regarde quelque monuments et on fait des repérages (*X is south of, Y is in the North of London*) avec la question *where ... ?*

On rappelle la signification des symboles (bouches de métro par ex).

On introduit alors la question pour demander son chemin:

*Can/could you tell me the way to... / I would like to go to / I want to go to...*

*Excuse me / I'm afraid I'm lost / Could you help me?*

Pour répondre:

*To go to...,*

On fait plusieurs exemples en classe: *I'm on the red dot, I want to go to St James Palace.*

Les directions notées tiendront lieu de trace écrite.

PRL : pour donner des instructions, on utilise l'impératif (le verbe à l'infinif). On peut aussi trouver des instructions dans : une recette, un mode d'emploi, etc.

### 3) Listening (Apple Pie).

Script :

*Tourist A : Excuse me officer, where is Wesminster Abbey ?*

Missteacher : <http://missteacher.blogspot.com>

*Officer: Walk to the end of this street and at the traffic light turn left into Whitehall and walk straight on. You'll see Westminster abbey in front of you, opposite the houses of Parliament.*

*Tourist: so straight on, left and straight on. Thanks.*

*Officer: you're welcome.*

*Tourist B: Please could you tell me the way to the National Gallery.*

*Officer: sure. Go to Whitehall and turn right. It's on the other side of Trafalgar Square. Be careful when you cross, it's dangerous.*

*Tourist: so right in Whitehall and accross the square. How far is it?*

*Office: It's quite near, two minute walk.*

*Tourist: thank you.*

*Officer: you're welcome.*

*Tourist C: could you tell me the way to the Prime minister's house please?*

*Officer: Certainly. It's 10 Downing street. It's not very far. Walk to the end of this street, turn left into Whitehall and cross the street. Walk on past the horseguards. Downing street is on your right. It's a small street but there are always 2 or 3 policemen on duty there so you can't miss it.*

*Tourist: oh thanks a lot. So straight on, left and across the street.*

*Officer: that's right.*

*Tourist C: scuse me, could you tell me the way to the Louvres museum.*

*Officer: Louvres? I'm afraid I can't.*

*tourist: you can't? But you are a policeman! Aren't you?*

*Officer: yes I am, but I'm British, not French and you're in London, not in Paris, sorry.*

Les élèves noteront les destinations et les itinéraires.

Tourist A wants to go to... , he has to turn left, go straight, etc.

PRL: has to exprime l'obligation, la nécessité. On n'en dit pas plus pour le moment.

#### **4) Oral expression**

On les entraîne ensuite à l'oral deux par deux : ils se demandent un chemin et font un dialogue.